

Long-term review of Southwark education services

Update for education, youth and leisure
scrutiny sub-committee

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Key Issues – from ‘essentials’ discussions

- Coherent and embedded vision for children and families
- Sustained leadership
- Mature and trusting relationship between schools and providers of education support services
- Sustainable capacity to equip education support services to meet challenges
- More effective co-ordination of services for children and families (*now made imperative by Green Paper*)
- Responsiveness to different communities and areas

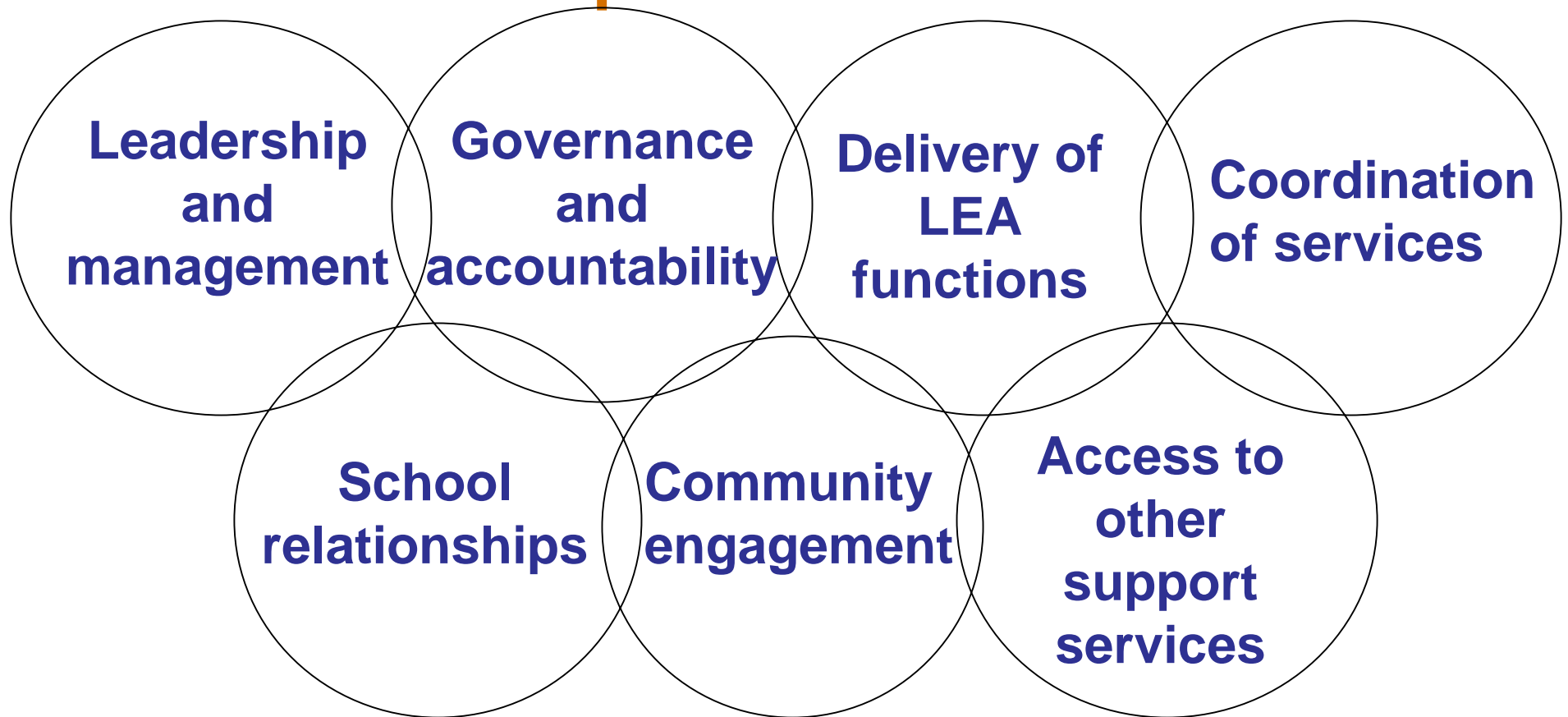
NB – Change process: limit re-starting and re-visioning, build on what is working

Criteria – from stakeholder event (What)

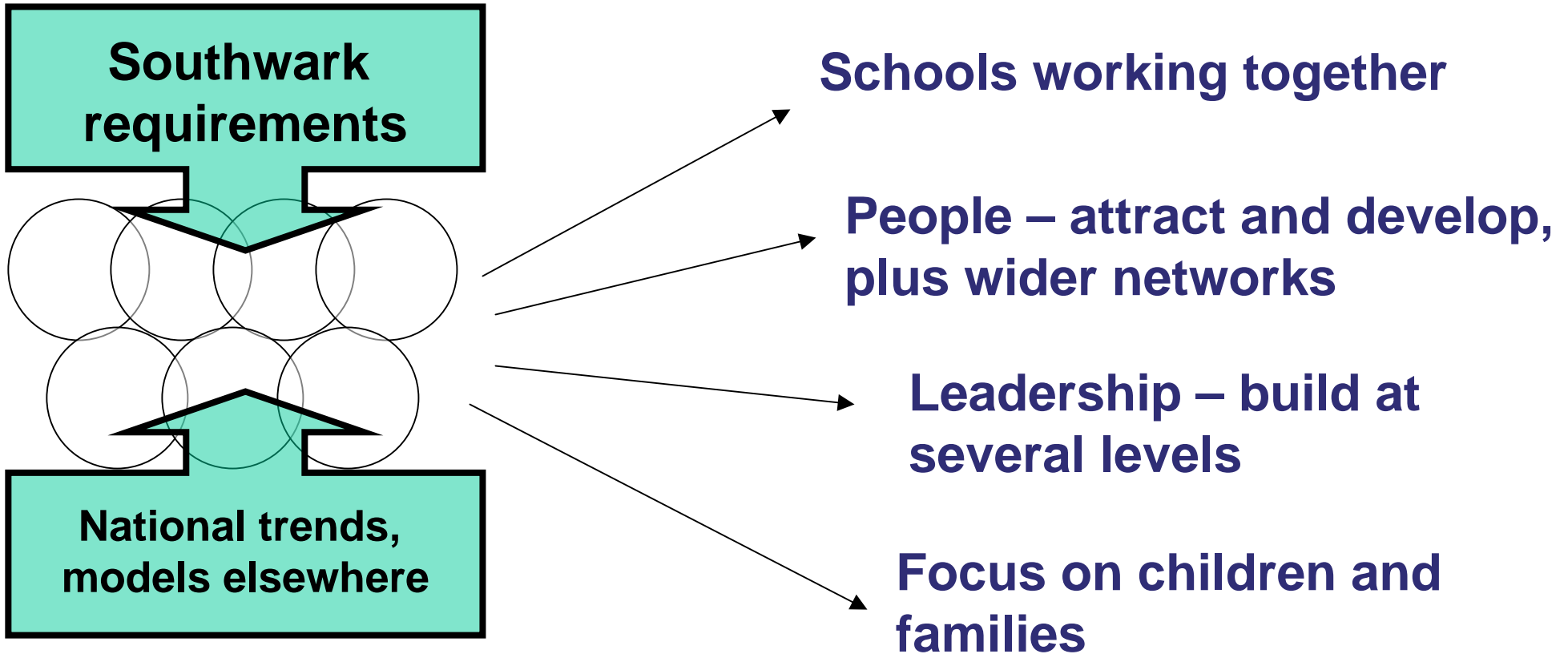
- **Stable, skilled and valued workforce – schools, LEA etc**
- **Whole child achievement**
- **Parents and communities valuing Southwark education**
- **Strong community engagement, particularly parents**
- **Quality and confident leadership**
- **Inclusive eg exclusions**
- **Partnership – an education community**
- **Collegiality and sharing good practice**
- **Good physical spaces**
- **External validation – CPA, Ofsted**

Learning from elsewhere (How)

- dimensions of options



Directions of travel for Southwark



Schools working together

- build on what works now
- promote collective ownership, reduce isolation, increase sharing of good practice
- attractive to staff
- bring resources closer to needs and to communities

National and London emphasis

Variety of informal local models, being developed

People and capacity

- shared sense of direction
- promote mutual reliance across schools for sustainability
- empowerment to school and community level
- value added and/or specialisms at other levels
- use external sources – outward looking from strength

***What attracts skilled staff, similarities across models
Smaller LEAs and capacity - working with others***

Leadership at different levels

- distinct leadership roles at member, officer and locality levels
- connected but with own responsibility and accountability
- reduce vulnerability to change
- embed long-term, aspirational direction for Southwark

Critical element

Can reinforce and develop

Mechanisms that build trust, link to governance

Focus on children and families

- build on positive partnership working
- move Southwark towards green paper agenda
- avoid false choice between inclusion and excellence
- engage communities

Recent rapid expansion in models

Progressive approach, learn and secure as develop

Stakeholder forums and representative structures

Modeling at five levels

- **Governance**
- **Management and leadership**
- **Increased capacity**
- **Stronger school-school networks**
- **Stronger roots in community**

Journey, not static model.

Need to move forward in stages.